

# STAGE 2

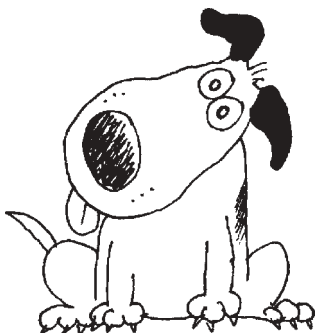
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## Us + Them = Everyone

Activities for Year 3

# HANDOUTS

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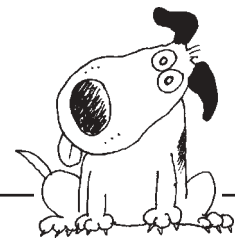


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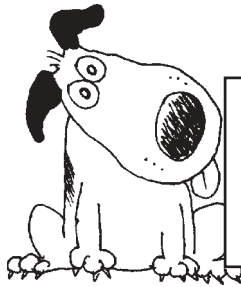
## Jumbled activity

1. Write your name in capital letters to the words for the bags.
2. Below it draw a circle that is 5cm in diameter.
3. In the middle of the bags draw a rectangle that measures 5cm on each side.
4. Raise your hand when you are ready.



1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_

## Groups I belong to



**MY NAME IS**

**Family**

**Leisure/hobbies**

**Friends**

**Sporting**

**Language, culture, religion**

**Other**

## Nursery rhyme bias (1)

Jack Sprat could eat no fat,  
his wife could eat no lean,  
And so between them both,  
you see,  
They licked the platter clean.



Three blind mice, see how they run!  
They all ran after the farmer's wife,  
Who cut off their tails with a carving knife,  
Did you ever see such a sight in your life,  
As three blind mice?



Little Miss Muffet sat on a tuffet  
eating her curds and whey,  
Along came a spider;  
Who sat down beside her;  
And frightened Miss Muffet away.



## Nursery rhyme bias (2)

Little Bo-Peep has lost her sheep,  
And doesn't know where to find them.  
Leave them alone, and they'll come  
home,  
Bringing their tails behind them.



There was an old woman who  
lived in a shoe,  
She had so many children she  
didn't know what to do.  
She gave them some broth without  
any bread,  
And scolded them soundly and sent  
them to bed.



Humpty Dumpty sat on a wall,  
Humpty Dumpty had a great fall.  
All the King's horses and all the  
King's men couldn't put Humpty  
together again.





## TV survey



Name of TV program					
Character name	Cultural background	Gender	Age	Physical ability	Type of family
	for example, Greek, Aboriginal, speaks Italian	male or female	if not known make an estimate	for example, able bodied, deaf, in a wheelchair	for example, single parent, two parent, extended family
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

## A new school

Peter is eleven years old and his family has just moved into a new town. The school year is about to begin, and Peter is looking forward to meeting other children and making new friends. But Peter is also afraid and nervous about starting school. You see, Peter stutters. Often when he tries to say a simple sentence like “this is my book”, it comes out sounding like “Th-th-this is my b-b-book”.

In previous schools, other students have laughed at him and have made jokes by imitating him. Peter hopes that this will not happen again. But on the first day of school, when the teacher asks Peter to say his name, he answers “P-P-Peter,” and many students start to laugh. For the rest of the day, a group of students continually make fun of him by saying, “Hey, P-P-Peter, t-t-talk to me.”



From: *The Prejudice Book* by Shiman D, 1988.

## Biased scenarios



1.

A young girl wants to join the swim team, but is told by the coach she doesn't have the strength to swim long distances. He says, "Why don't you go home and play with your Barbie instead?"



2.

A teenage boy decides to learn Jazz Dance. When he arrives at the dance school, the teacher laughs and says, "Why aren't you playing soccer?"



3.

A girl tells her friend how her father looks after her baby sister at home while her mother works. Her friend raises her eyebrows and says, "That's weird! Dads aren't supposed to look after babies – mums should!"



4.

A Greek-Australian girl is not invited to a birthday slumber party. Her friend says, "My mum said Greeks don't allow their children to go to slumber parties."



## Bias in fairy tales (1)



### Jack and the Beanstalk

1. What is the female role?  
**House work and worrying.**
2. What is the male role?  
**Actively solving problems and gaining riches.**



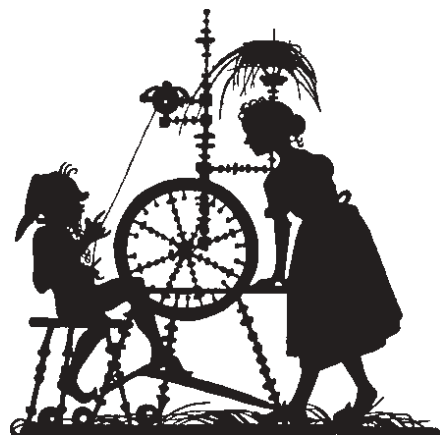
### Red Riding Hood

1. Who actively saves the day?  
**Male woodcutter.**
2. What do females do?  
**Pick flowers, cook and bake.**



### Rumpelstiltskin

1. Who does active things?  
**Father, male dwarf, king.**
2. What does the heroine do?  
**Look pretty, spin.**
3. What is her reward in life?  
**Marriage to a rich man.**



## Bias in fairy tales (2)



### Hansel and Gretel

1. What sex are the two evil characters.  
**Female – stepmother and witch.**
2. Who is good?  
**Father and children.**
3. Who is shown as stronger, braver and more inventive?  
**Hansel, except when he's locked up.**



### Cinderella

1. Who created problems?  
**Wicked stepmother and stepsisters.**
2. Who is responsible for the happy ending?  
**Fairy godmother helps, but it is the handsome male who makes it a happy ending.**



### Snow White.

1. Why is Snow White appreciated?  
**Because she is beautiful, white skinned and happy about doing the housework.**
2. Who acts to save the day?  
**A huntsman, the male dwarfs and the handsome prince.**
3. Who is evil?  
**Stepmother.**



## What is discrimination?

Discrimination is when someone is unfair to you because they think you're different from them.

For example, other children or adults may treat you badly at school because you belong to a group they don't like or don't understand. They may treat you badly because you look different to them, or because you do things differently from them. They may call you names which hurt you. They may tease or bully you. They may treat you badly or unfairly in some other way.

The law says that people must not be unfair to you or call you names because:

- you use a wheelchair, need help walking, or have any other disability
- you have problems learning
- you're Aboriginal or a Torres Strait Islander
- you or your parents come from another country
- you belong to an ethnic, ethno-religious, or cultural group
- you have a particular skin colour
- you or your parents speak another language
- you're a girl
- you're a boy.



From: NSW Anti-Discrimination Board.

## Your right to a fair go at school

### A fair go for everyone

This means that children and adults must be fair to you, and you must be fair to other children and adults.

You mustn't give someone a hard time or tease them because you don't like them or you think they're different. For example, you must not call someone names because they look or talk differently from you. Calling other children or adults names like sissy, poofta, wog, or spazzo is offensive and is unfair. You must be fair to everyone. Treat people how you want to be treated.

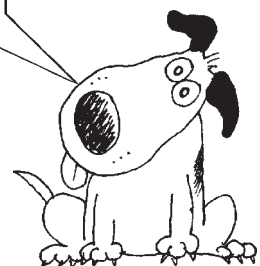
### Do I have any responsibilities?

Yes. Just as you have the legal right to be treated fairly, so does everyone else. This means that it's against the law for you to discriminate against or harass anyone else in the situations listed on the side. This includes other students, their parents and teachers.

It's always best to treat others how you would like to be treated. Sometimes you might think that you're only teasing someone when in fact you are really hurting them. Don't be pressured into doing something you know is wrong just because our friends are doing it. If you disagree with someone because they're different from you, try to think before you speak or act. It would be a boring world if everyone was the same! People have more to offer if you try to understand them instead of making judgements. You probably have more in common with people from different backgrounds than you think.

The most important thing to remember is that just as you have the right to expect a fair go from other people, they have the right to expect a fair go from you, too.

*We have rights and responsibilities.  
Woof!*



## Code of conduct

### *My code*

*I will try to:*

1. *not call other people rude names.*

2. \_\_\_\_\_

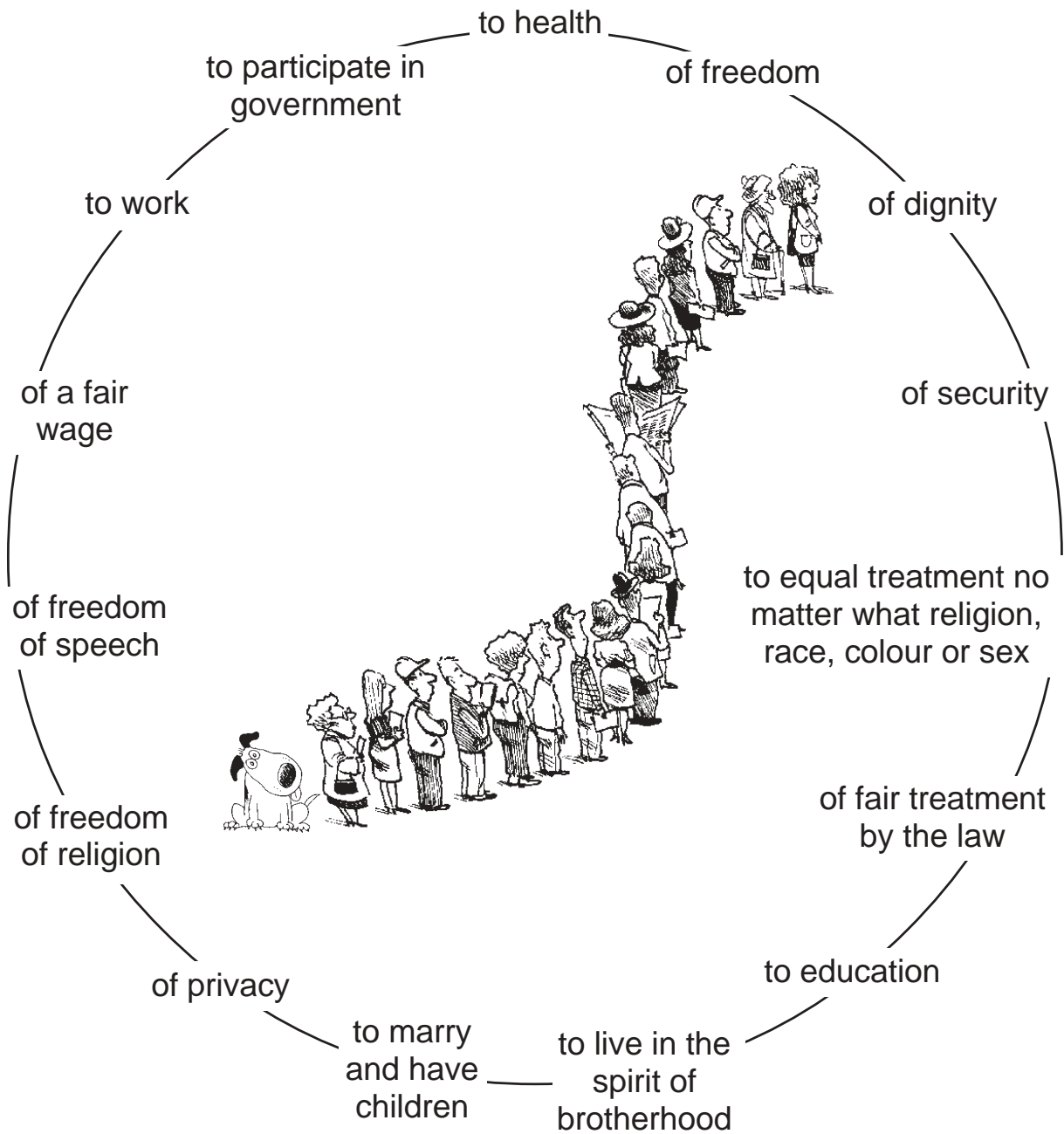
3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



# Human rights



Adapted from: *UN International Declaration of Human Rights*

## Human rights and responsibilities

Human right	Associated responsibility
1. Freedom of speech	<ul style="list-style-type: none"> <li>Care not to offend others.</li> <li>Must listen to other's point of view.</li> </ul>
2.	
3.	
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11.	
12.	
13.	
14.	
15.	

From: [www.humanrights.gov.au/youthchallenge/](http://www.humanrights.gov.au/youthchallenge/)

## Proactivism



*boycott*

*march*

*hunger strike*

*petition*

*demonstration*

*writing  
letters*

*lobbying*

*sit in*